

Grant Planning Analysis - Professional Learning for Planned Grant - Financial Year 2018/19

School Name : *Shirenewton Primary*

Grant Name

Professional Learning to Support Teachers

Professional Learning - Lead Contribution *(indicative to be confirmed)*

Grant Total	Planned Exp
£4,288	£4,288
	£0

No.	National Mission (predominant)	National Mission (Sub)	Planned Activity (Main)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost	Evaluation
A	High quality education profession	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> •Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools. •2 SLT and Middle Leaders access ETLF programme to support the development of the Professional Teaching and Leadership Standards (PTLS).this requires release of middle leaders •Class teachers access Professional Learning to support development against the PTLS. 	Professional Learning to Support Teachers	Release	£ 1,200	Training / Development	£ -	
B	High quality education profession	Leaders working collaboratively to raise standards	1) Access leadership programme to support Headship development, Aspiring Headteacher	18) Governors will attend training events planned by EAS and / or participate in school level activity.	<ul style="list-style-type: none"> •Headteacher invests in personal development linked to relevant career pathway. •Headteacher development against the new Professional Teaching and Leadership Standards (PTLS) •Performance Management reflects development against new PTLS. •Governors will be knowledgeable about the curriculum reform agenda and how the school will need to address this through the SDP. 	Professional Learning to Support Teachers	Release				
C											
D	High quality education profession	Leaders working collaboratively to raise standards	5) Access leadership programme to support middle leadership core development.	5) Access leadership programme to support middle leadership core development.	<ul style="list-style-type: none"> •Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school (Cluster middle leader programme for 1 teacher EG •Middle Leaders within school/cluster all identify PL needs against PTLS. 	Professional Learning to Support Teachers	Training / Development		Release	£ 1,000	
E	High quality education profession	High quality education profession	11) Allocate a PL lead role within the school.	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	<ul style="list-style-type: none"> •The PL lead has time to carry out and disseminate their leadership role. 				Release		

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F	High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.	11) Allocate a PL lead role within the school.	<ul style="list-style-type: none"> All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. The PL disseminates the resources and information to all staff and completes the arranged gap tasks. 				Release		
G	High quality education profession	Transformational Curriculum	23) Release for the lead Teaching Assistant (TA) trainer in the school to attend the train the trainer with cluster Professional Learning leads.	25) Teaching Assistant National programme x 2 per school.	<ul style="list-style-type: none"> The school has 2 trained staff to deliver a national TA programme at school level. The National TA development programme will be delivered to all TAs within the school/cluster. 	Professional Learning to Support Teachers	Training / Development	£ -	Release	£ 938	
H	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	<ul style="list-style-type: none"> All staff aware of the research and approach to Schools as Learning Organisations (SLO). All staff contribute to the SLO snapshot evaluation of the school. The school generate a snapshot in spring term 19. Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020. 	Professional Learning to Support Teachers	Training / Development	£ -	Release	£ 350	
I	High quality education profession	Transformational Curriculum	16) Engagement with professional standards for teaching and learning programme.	33) Other	all teachers on completion of their action reserch to feedback to school staff and actions to feed SER • Established a culture of inquiry, innovation & exploration		Release				
J	High quality education profession	High quality education profession	33) Other	33) Other	Staff trained to confidently use new tools i.e. TwT360, Hwb, Google Classroom		Training / Development				
K	High quality education profession		33) Other	33) Other	• Refresher Tric a Chlic training for saff 18.09.18		Training / Development				
L	High quality education profession		16) Engagement with professional standards for teaching and learning programme.		<ul style="list-style-type: none"> Introduce 'Maths on the Move' across all classes Nov 18 following visit to Pembroke school and training by FP lead Co-ord to observe good practice in cluster school Plan a range of activities for each phase 						
M	High quality education profession		16) Engagement with professional standards for teaching and learning programme.	33) Other	<ul style="list-style-type: none"> Implement RUCSAC to enhance reasoning skills Sept 18- Prepare & distribute resources Masterclass in use of RUCSAC 		Release				
N	High quality education profession		24) School staff access specialist support from a range of Learning Network Schools linked with identified need(s).		School improvement results in leadership, teaching, learning in participant / school in area of identified need		Training / Development	£ -	Release		

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O	Leaders working collaboratively to raise standards		14) Attendance of Headteachers and PL leads at spring term review of regional curriculum and professional learning event.		Review of progress of the curriculum and review model. All leaders contribute to shaping requirements of draft curriculum feedback in summer term.	Professional Learning to Support Teachers	Training / Development	£ -	Release	£ 300	
P	Excellence, Equity and Wellbeing		32) The Wellbeing Lead will attend regional workshops to support the ACE developments.	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	<ul style="list-style-type: none"> Staff to attend ACE training during a days inset 26.10.18 mid days supervisors and governors to attend bespoke training across the spring term wellbeing lead to attend wellbeing network meetings with the cluster lead to receive resources and updates termly TAS to meet termly in a wellbeing network to share good practice 			£ -		£ -	
Q	Excellence, Equity and Wellbeing		26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	<ul style="list-style-type: none"> Become an ASD friendly school Dec 18 Staff to complete online training Governors to complete training Pupils to complete training ALNCo to receive Earlybird Plus training 	Professional Lead Contribution - Additional					
R	Excellence, Equity and Wellbeing				All staff to be familiar with new ALN act following training Oct 18 and Feb 19	Professional Lead Contribution - Additional					
S	Excellence, Equity and Wellbeing		28) The school will begin the work on the cluster More Able developments.		<ul style="list-style-type: none"> The aspirations for MA learners across the cluster will increase. There will be a common understanding of the criteria and provision for MA learners. Individual Pupil tracking indicate strong value added outcomes. A link cluster representative will be identified. Learners will be identified from the school MA register who will engage in school and cluster activities. The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners. Collate learner voice feedback following attendance and participation in events and masterclasses. Complete an end of financial year FADE evaluating activities and events (this will be made into a More Able playlist and shared on the Regional Hub). 						

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T	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> The school will have engaged fully in all regional activity with the ALN Transformation plan. The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. The governing body are fully informed about the changes. Parents are fully informed about the changes. 	Professional Learning to Support Teachers					
U	High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.		<p>Staff to become familiar with clear expectations about effective practice (teachers by Sept 18 & TAs by Sept 19)</p> <p>Use the standards as a backdrop to the performance management process to reflect and discuss performance in relation to job description and determine aspirations for development</p> <p>Autumn 18 Teachers to use the descriptors to stimulate further exploration and plan their own Professional Learning Project to develop an area related to their needs</p> <p>Teachers to visit best practice schools linked to their Professional Learning Project/ Teaching standards area of development 04.02.19</p> <p>Staff to use the Professional Learning Passport as a means of planning, recording and reflecting on practice Training 9.10.18</p>		Training / Development				
V	Transformational Curriculum	High quality education profession	33) Other		Middle and senior leader experience of evaluating practice across the cluster making judgements and compiling evaluative reports through school views by curriculum leads across the cluster	Professional Learning to Support Teachers		£ 500			
W	Excellence, Equity and Wellbeing	High quality education profession			ALC staff to hold a clinic session managed by the ALNcos to support mainstream staff advice and support across the cluster						
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