

Croeso i Ysgol Gynradd Trenwydd Gelli Farch

Pioneer School

Seren

Bore da ac Croeso i Ysgol Gynradd Trenwydd Gelli Farch. Hello and welcome to Shirenewton Primary School. We are thrilled you could join us today to learn more about the work we have been doing over the last three years and how the future of the new curriculum looks for us and your children, here at Shirenewton.



Katie

The new curriculum is no longer being referred to as Donaldson or Successful Futures, which you may have heard it being called previously. It is now Our national mission.

This is an overview of the national mission introduced recently, mapping out how the new curriculum is going to be rolled out over the next decade, including new examinations.

As you can see, the new curriculum will be available to schools from this year, April in fact, but it won't be rolled out officially until September 2022 so this will affect everyone in current Y3 and below, as they will be in Year 7. Current Year 3 will be the first year group to learn through the new curriculum and take the new examinations.

The new GCSEs and other qualifications will be responsive to the changes in the curriculum - Qualifications Wales have worked closely with the Curriculum Pioneers throughout the process and are well placed to understand what is needed.

What does it look like?

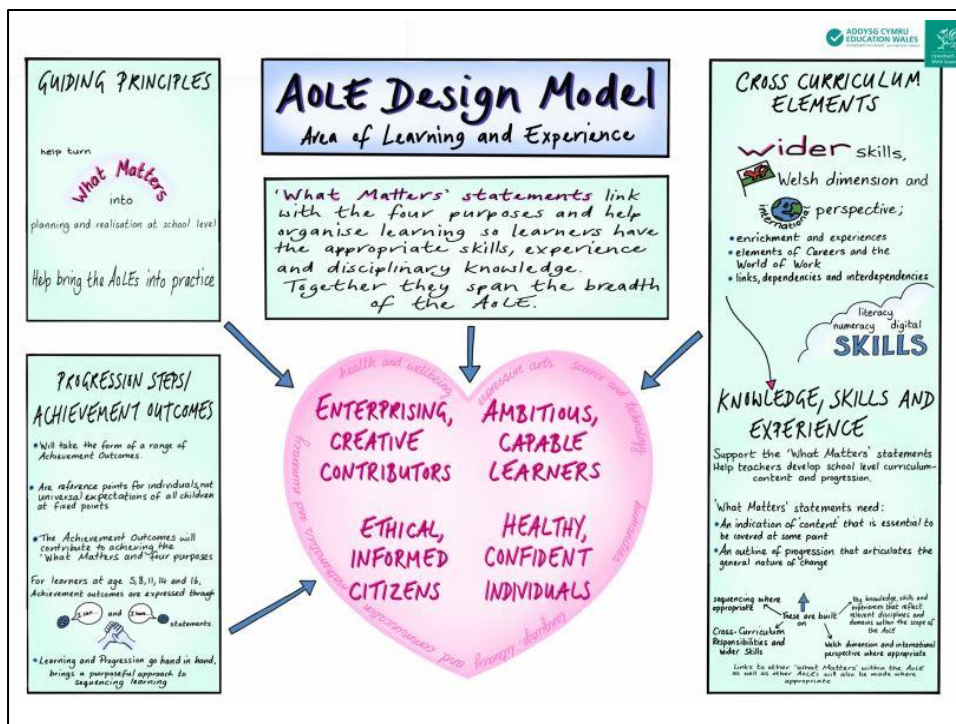
► Six AoLEs

- Expressive Arts
- Health & Wellbeing
- Humanities
- Languages, Literacy & Communication
- Numeracy & Mathematics
- Science & Technology

Matilda

As you may have noticed from Home Learning sent home over the last couple of years, the new curriculum is organised into six 'Areas of Learning and Experience' (AoLEs) rather than narrow subject boundaries.

These are Expressive Arts, Health & Wellbeing, Humanities, Languages, Literacy & Communication, Numeracy & Mathematics and Science & Technology.



Kate

Within each of these AoLEs, statements of 'what matters' set out the most important knowledge, skills and experiences to be gained.

Learning should be an expedition, not a straight line. Progression is a 'road map' for each individual, and each may progress at a different rate or take a different path to get to the next stage in their learning journey.

Progression Steps will be at ages 5, 8, 11, 14 and 16 and take the form of Achievement Outcomes relating broadly to expectations at those ages. These will help learners, teachers, parents and carers to understand if appropriate progress is being made.

Achievement outcomes will be in the form of 'I can' and 'I have' statements. Literacy, numeracy, digital competence, wider skills and elements of the Cwricwlwm Cymreig will be included.

All of this is underpinned by The Four Purposes. The purpose of the new curriculum is that all children and young people will be:

- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical, informed citizens** who are ready to be citizens of Wales and the

- world.
- **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society



Seren

Welsh Government have recently released this video about the future of our education in Wales...watch video...Although the new curriculum isn't coming in until 2022, we have already benefited from the changes as a result of being a Pioneer School.

What have we done?

- ▶ Authentic, contextual learning – Competitions, Egyptian Museum, Young Imagineers, Ogmores
- ▶ Responsive to individual, local and national interests/events – Royal Wedding, Newport County's wins, use interests to guide learning inc. maths
- ▶ Child led learning
 - Choose topics
 - Delve & Discover days
 - Planning against AoLEs
 - Home learning
- ▶ Choose your challenge – pedagogy
- ▶ Pupil groups – greater voice, address 4Ps
- ▶ More outdoor learning – using the environment

Charlotte

Learning has changed here over the last couple of years as teachers have had the freedom to explore what and how they teach and the way in which we learn.

Learning is now more meaningful and real-life and has a clear purpose. We have enjoyed starting off topics by going to the beach, entering competitions such as Young Imagineers that are the focus of our topic learning and sharing our learning in more purposeful ways such as our Egyptian museum. Just this morning, some classes were working on a project linked to Caerwent Community Council.

Activities that we have always done well, such as Enterprise have been integrated into the school day, rather than be add ons. It has become the main focus of the learning. With the Christmas Play this year, we were able to be involved in planning and designing the set as well as exploring the roles in the industry, not just acting. We also had children from Chepstow School visit and share their skills with us, helping us to project our voices and have better stage presence. This work with the cluster will be hugely important when the new curriculum comes in.

We have enjoyed our lessons being responsive to individual interests and local and national events, such as, The Chepstow Castle anniversary, The Royal Wedding, 100 years since the end of WWI, designing a new book corner...and much more!

There has also been even more focus on child led learning.

- We are all asked during transition fortnight which topics we would like to do

- - these are also added to or changed throughout the year, depending on events or competitions that may crop up
- We then have Delve & Discover days where we are immersed in the topic
- We share ideas and plan for future learning against each of the AoLEs or we may have a particular focus as led by the teacher
- Home learning also comes from this.
- It gives us ownership over our learning and makes us more engaged - we enjoy choosing our own learning and experiences

How did they go about it?

- ▶ Staff have embedded the 4 purposes
 - All topics/learning is linked back to the Four Purposes
- ▶ Organise into AoLEs
- ▶ Work with colleagues in AoLE groups
- ▶ Developing relationships with our cluster schools
 - Share existing good practice across the cluster
 - Share planning
 - Share pedagogy
 - Share ideas
 - AoLE specific development

Frankie

Staff have worked to embed the 4 Purposes, making sure all the learning and experiences they are providing have one or more of the four purposes being the end goal. They moved into organising our school into AoLEs, working with the staff's skills and interests in developing lead roles and working across departments. They moved away from "what they always do" to try new themes and topics that inspire and interest us as well as themselves.

Lastly, and most importantly when it comes to the future of our school curriculum, they have all developed close working relationships with our cluster of schools. They have worked together over the last couple of years to share good practice, planning, pedagogy and ideas that can move us forward as a cluster. These relationships will be instrumental in the future.

What do we plan to do next?

- ▶ Continue to embed the 4 Purposes
- ▶ Continue to work closely with our cluster school
- ▶ Are we addressing What Matters?

Matilda

We will continue to embed the four purposes into the teaching and learning opportunities in school.

Relationships with our cluster schools will continue to be developed with the view of working even more closely together in the future.

We will study the new curriculum framework documents to see how they fit with our ever-changing practice and what future changes we will need to make to ensure we are catering for What Matters.

Any Questions??