

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Shirenewton Primary
Number of pupils in school	195
Proportion (%) of PDG eligible pupils	6%
Date this statement was published	September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Shared with Governors
PDG Lead	Mr N Penn
Governor Lead	Gwenda Watson

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£7,431
EYPDG funding allocation this academic year	£3,450
Total budget for this academic year	£10,881

Part A: Strategy Plan

Statement of Intent

- Pupils across the school to be supported in social and emotional wellbeing
- Staff ensure pupils are making progress in learning and wellbeing - strategies to be reviewed

Intended Outcomes

Intended outcome	Success criteria
Pupils across the school to be supported in social and emotional wellbeing - ELSA	Nearly all FSM / Vulnerable pupils to feel safe, confident and happy in school. Pupils will be provided with different coping strategies to support their emotional and social wellbeing.
FSM / Vulnerable pupils to be supported in making good progress from their starting points in both Maths and English in EY and across the school	Nearly all FSM / Vulnerable pupils make good progress from their starting points in both Maths and English. ALNCo to monitor attainment and achievement progress of FSM/vulnerable pupils.
ALNCo / SLT ensures pupils are making progress in learning and wellbeing - strategies to be reviewed	SLT to monitor progress of the FSM/vulnerable pupils, both academically, socially and emotionally. ELSA has dedicated release time to work with identified pupils

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

- Teaching Assistant to be released to cover the role of ELSA
- Teaching Assistant to be funded to support small group interventions in English and Maths
- SLT release time to monitor progress of the identified pupils and impact of strategies

Learning and Teaching

Budgeted cost: £ 8,881

Activity	Evidence that supports this approach
TA release for ELSA	ELSA timetable, evidence from sessions – pupil voice, planning, ELSA display and area
TA release for intervention	School trackers; Pupil Learner Reviews Pupil Progress Meetings

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £2,000

Activity	Evidence that supports this approach
SLT release to monitor impact and progress	FADEs / trackers / analysis / graduated response registers

Total budgeted cost: £10,881

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

- ELSA: Pupils benefitted from support and felt more confident talking about their emotions.
- Resources: Pupils benefited from the opportunity to use resources and equipment they didn't have access to at home, and fine motor control was improved for identified pupils
- Intervention: Additional support – small group and individual support for academic, social and emotional. Pupils felt supported and knew who to speak to when stuck in their work or relationships.

Other Grants Funding

The school's grant plans are regularly scrutinised by the Governing Body, supported by advice from the EAS (Educational Achievement Service) and monitored by the Local Authority.

Standards Grant

The purpose of this grant is to improve the quality of teaching & learning, address learners' barriers to learning and improving inclusion, improve leadership and improve the provision for learners and the engagement of learners.

The total allocation of EIG funding for April 2024 - March 2025 is £84,844

We use this grant towards:

- To support pupil adult ratios in FP employing FP TAS, for pupils in FP to make suitable progress against baseline
- L2 Teaching Assistant to support learners in small group provisions across the school, so that targeted pupils achieve accelerated progress from their baselines

Professional Learning for Teachers Grant

The purpose of the PL grant is to support the teaching profession to understand, embrace and develop the national programme of curriculum reform.

The total allocation of PL funding for April 2024 - March 2025 is £2,750

We are using this grant to:

- fund release time for AoLE leads to work on curriculum development

Additional Learning Needs Reform Grant (ALN)

This grant supports schools in their implementation of the national ALN Reform Programme.

The total allocation of ALN funding for April 2024 - March 2025 is £4,867

The school undertakes the following activities in order to support pupils:

- Release time for ALNCo to support staff and to complete tasks in line with their roles and responsibilities

Welsh Education Grant (WEG)

This grant supports English medium schools in raising standards the Welsh language.

The total allocation of WEG funding for April 2024 - March 2025 is £1,862

The school undertakes the following activities in order to support pupils:

- Release Cover for Welsh Lead to undertake planning, monitoring, review and evaluation activities and work with EAS Athrowes Fro to evaluate AoLE