

# Tîm Derwen Parent Forum 2022-23

Miss Whyte Y4 &  
Mrs Burbidge/Mrs Moles Y5

# Welcome & Introduction



# A day in the life of a Tîm Derwen pupil.

8.50-9.15 - Children arrive - Complete morning challenge/independent reading and registration

9.15-10.15 - Literacy/Maths

10.15-10.45 - OTYT (topic based activities)

10.45-11.00 - Playtime & snack

11.00-12.00 - Maths/Literacy

12.00-12.15 - Class Story

12.15-13.15 - Lunchtime

1.15-3.00 - Topic/Science/Welsh/HWB

3.00-3.30 - Assembly & Hometime

Cover

PE /RE Monday morning

PE/Languages Tuesday morning

# Topics

Autumn: Out of this World - STEM

Black History

Topics are fluid, reflective on what is going on in the world around us and considerate of the children's interests, so as yet, our future topics are all waiting to reveal themselves!



# Our Curriculum

Our Curriculum is split into six Areas of Learning and Experience (AoLE):

Expressive Arts

Health & Wellbeing

Humanities

Literacy & Language

Mathematics & Numeracy

Science & Technology

We aim to deliver a broad and balanced curriculum that incorporates all of the AoLEs; this is through a combination of both discrete and topic based learning.

# Reading at home - Reading Eggs

Children have the choice of a range of books, whether that is physical copies or online with Reading Eggs.

Your support is appreciated in continuing to read to and listen to your child.

Please help them in completing Reading Eggs tasks online and question them about characters and events.

Children are welcome to borrow books from our class and school library, once they have finished their book, they can return it to school and get a new one.

# How can you help your child to read?

Listen to your child read as often as possible!

Provide time for your child to read on their own and for enjoyment e.g. before bed, in order to foster a lifelong enjoyment of stories.

When reading stories and home readers, ask questions such as What do you think will happen?...How do you think he feels?...What is she thinking?...What would you do if?...Why did they do that?...What did you like best?

# Reading – in class

## Class Reader

They have been assessed at the beginning of the year and choose books from the library at an appropriate challenge for them. They will progress through these books as their confidence, fluency and expression improves.

## Group Reading

This will be carried out on a fortnight rotation – these sessions are for us to help the children develop a deeper understanding of the texts we read and to respond to what they read using a variety of activities.



# Spellings

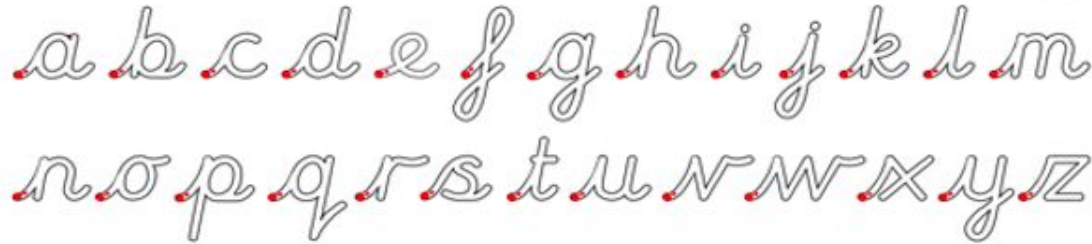
This term, spellings will be generated from mis-spelt words from their class work, as well as topic-related words and this will be monitored within the classroom. Words will not be sent home or tested.

If you wish to test weekly at home, we recommend the SLSpelling scheme and this can be accessed on your child's Googleclassroom account.

# Handwriting

In Shirenewton we use the cursive handwriting script.

The cursive script is as follows:



# Maths

We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn-its are specific number bonds and times tables that the children have to learn by heart. We practise these in class, but it is crucial that they also practise them at home. Instant recall of these facts will support them in calculating more complex problems.

I Can ...

Count in 3s

Recite 4x table

Recite 3x table

Count in 4s

Recite 9x table

Do 9x table sums

Do 3x table sums

Count in 9s

Do 4x table sums



Y3  
Learn-its

I Can ...

Count in 6s

Recite 7x table

Recite 6x table

Count in 7s

Recite 8x table

Do 8x table sums

Do 6x table sums

Do 7x table sums

Count in 8s



Y4  
Learn-its

# Mathletics

We will be continuing with mathletics this year. We hope this will provide great support and follow up learning for your child, linked to what we deliver in the classroom or consolidating past learning.

There is a lot more you can explore, practise and play on the site as well. Here is a link to the website - <https://login.mathletics.com/>

Username and passwords are attached.

# OTYT

This year, we have OTYT (Over to You Time) for 30 minutes, three times a week.

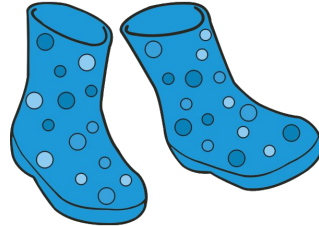
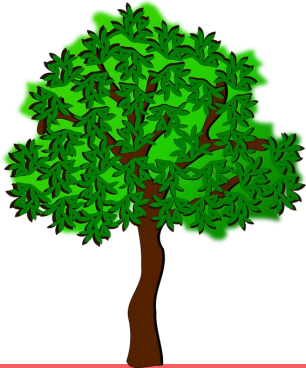
The children, across two weeks, rotate around six different activities that cover the six AoLEs (Areas of Learning and Experience). These tasks encourage independence and teamwork and are linked to the topic.

There are a range of written, numerical, creative and outdoor tasks that are engaging and help them consolidate their skills and knowledge.

# Outdoor learning

Great emphasis is placed on outdoor learning. We use the school grounds, school pond, field association meadows and Forest School.

**Please make sure your child has a coat every day and have wellies on their peg.**





# Health and wellbeing

## Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

## Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Understand what to do or to whom to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support
- Develop respect for themselves and others
- Understand how cultural and religious beliefs can affect the way people think
- Respect difference and acknowledge the importance of equal opportunities



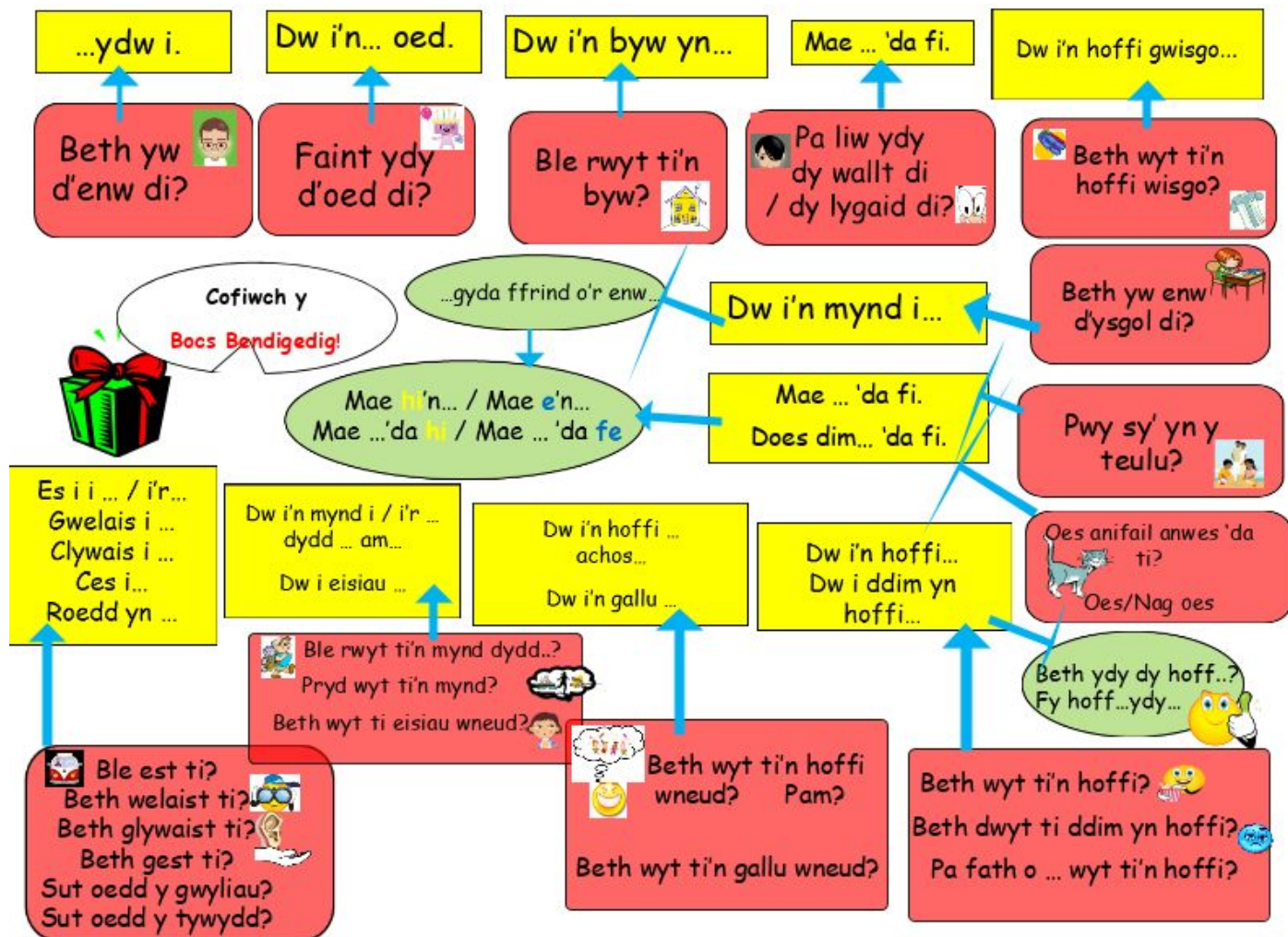
# International Languages

Welsh is taught regularly and incidental Welsh is used throughout the school day. We will also continue delivering our international language programme, starting this term with French.



# Welsh Placemats

This word mat includes some of the Welsh vocabulary that we use in KS2. The words and phrases are used both incidentally and taught directly in formal lessons. Your child should be able to help you with the pronunciation!



# PE

PE is on a **Monday** and **Tuesday**.

This term we ask your child to come into school on Monday and Tuesday in their PE kit.

Please ensure they have a different pair of shoes to those they wear to school as they can get wet/dirty.

Swimming is on a **Wednesday** morning this year. Year 5 are swimming this Autumn half term and Y4 are due to swim for the whole Summer term.

# Life Skills



The children choose from these nine life skills and we run weekly sessions to help develop their skills and knowledge - this will probably be in the Spring term.

# Home Learning

Home learning ideas are all generated by the children and are shared at the beginning of each topic.

The children can do as many activities in a half term as they'd like.

All home learning can be brought in as and when it is completed and will be shared and displayed in class, to enrich the children's topic learning. Alternatively, they can share and turn in through Google Classroom.

# Assessment

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress, however we also carry out summative assessments throughout the year which come in the form of tests. These tests help us get a bigger picture of what your child is able to achieve.

In the Autumn term, they will undertake a single word spelling test (SWST), Big Write assessment, PASS survey and Procedural Maths test.

They will have further Big Write assessments throughout the year and in the summer, we will take the SWST and maths test again, as well as the National Tests.

# Reminders

It is school policy for children to go out to play if it is only raining lightly, therefore your child will need a **suitable coat** in school for these times.

Your child will need to bring a **healthy snack** from home.

Each child is also encouraged to keep a **bottle of water** in the classroom. Could you please provide a clean named bottle of water each day.

Please keep us informed of any **medical changes** that may affect your child in school. In the juniors, asthmatics look after their own inhalers which they keep with them and should take with them on trips.

If your child attends after school club and/or has different **going home arrangements** to normal, please can you write a quick letter to avoid any panic at the end of the day.



# Diolch yn fawr

If you have any questions or concerns now, or throughout the year, please don't hesitate to contact us via [shirenewtonprimary@monmouthshire.gov.uk](mailto:shirenewtonprimary@monmouthshire.gov.uk) or see us in person at drop off and collection.

Diolch yn fawr, Miss Catrina Whyte, Mrs Moles & Mrs Sarah Burbidge