

## Professional Learning Grant - Financial Year 2019/20

School Name : **Shirenewton Primary**

Challenge Adviser: **Helen Power**

Approved Date:

**PL Plan published on School Website**

**Published Date: 4.11.19**

**Total Grant = £5911  
Planned Sending = £6000**

Cost	National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria
£1000	Transformational Curriculum	Leaders working collaboratively to raise standards	16) Engagement with professional standards for teaching and learning programme.	17) Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.	<ul style="list-style-type: none"> <li>•Class teachers access Professional Learning to support development against the PTLs.</li> </ul>
£500	High quality education profession	Leaders working collaboratively to raise standards	6) Access leadership programme to support senior leadership development.		<ul style="list-style-type: none"> <li>•Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school.</li> <li>•Senior Leaders within school/cluster all identify PL needs against PTLs.</li> </ul>
£1000	High quality education profession	Leaders working collaboratively to raise standards	11) Allocate a PL lead role within the school.	11) Allocate a PL lead role within the school.	<ul style="list-style-type: none"> <li>•The PL lead has time to carry out and disseminate their leadership role.</li> </ul>
£500	High quality education profession	Leaders working collaboratively to raise standards	12) Attend regional SLO workshops to support the understanding of the framework.	27) The Headteacher and the PL Lead will attend the regional workshops.	<ul style="list-style-type: none"> <li>•All staff aware of the research and approach to Schools as Learning Organisations (SLO).</li> <li>•All staff contribute to the SLO snapshot evaluation of the school.</li> <li>•The school generate a snapshot in spring term 19.</li> <li>•Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020.</li> </ul>

£1000	High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.		<ul style="list-style-type: none"> <li>•Improved quality of teaching and learning for individually identified teachers.</li> <li>•middle leader involved in cluster welsh peer review to support an individual action plan for the school and a cluster SE and action plan</li> </ul>
£1000	Excellence, Equity and Wellbeing		28) The school will begin the work on the cluster More Able developments.		<ul style="list-style-type: none"> <li>•The aspirations for MA learners across the cluster will increase.</li> <li>•There will be a common understanding of the criteria and provision for MA learners.</li> <li>•Individual Pupil tracking indicate strong value added outcomes.</li> <li>•A link cluster representative will be identified.</li> <li>•Learners will be identified from the school MA register who will engage in school and cluster activities.</li> <li>•The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners.</li> <li>•Collate learner voice feedback following attendance and participation in events and masterclasses.</li> <li>•Complete an end of financial year FADE evaluating activities and events (this will be made into a More Able playlist and shared on the Regional Hub).</li> </ul>
£1000	Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> <li>•The school will have engaged fully in all regional activity with the ALN Transformation plan.</li> <li>•The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP.</li> <li>•The governing body are fully informed about the changes.</li> <li>•Parents are fully informed about the changes.</li> </ul>