


1. It's about...Leadership		2. It's about...Learning and Teaching and Learning Experiences		3. It's about...Wellbeing, Attitudes to Learning and Care Support and Guidance	
<i>To ensure leadership is distributed effectively.</i>		<i>To develop specific pedagogies relating to Early Years and Progression Step 1</i>		<i>To continue to embed wellbeing and equity for all by developing universal, targeted and specific provision for learners</i>	
1. Review, update and develop Leadership structure and roles		1. To develop specific pedagogies relating to Early Years and Progression Step 1 2. Develop and implement baseline		1. Continue to develop inclusive approaches to learning and wellbeing by embedding universal (including reasonable adjustments) and targeted support at a whole school level with clarity around responsibility and accountability 2. Develop Circle of Security approach to classroom practice 3. To raise the profile of procedures to deal with Bullying and to review and update the Anti - Bullying policy 4. To introduce Values Based Education and for these values to influence all policies and procedures and enhance the ethos of the school community.	
4. It's about...Learning		5. It's about... Learning and Teaching and Learning Experiences		 <p>Shirenewton Primary School Ysgol Gynradd Shirenewton Learning together Achieving for Life</p> <p>School Improvement Plan Priorities Overview 2023-24</p>	
<i>To develop processes relating to pupil assessment and progression</i>		<i>To support and develop Teaching and Learning to ensure pupil progression within the AOLEs.</i>			
1. To review and amend as necessary Assessment Policy including all formative and summative assessment procedures 2. To further improve assessment information given to stakeholders 3. Leaders and teachers to use 'data' to inform effective school self-evaluation		1. To ensure there is a consistent systematic approach to the teaching of synthetic phonics and reading across the school and that all pupils make progress in line with expected outcomes. 2. To ensure there is a consistent systematic approach to the teaching of spoken Welsh language patterns across the school and that all pupils make progress in line with expected outcomes* * Estyn Recommendations, Summer 2019			
Full SDP	Rapid Action Plans	Tims	Key Dates inc. MER Cycle	PL Need / INSET Information	Staff Meetings

At our school, it is our mission to create the conditions for all our pupils to:

Learn together | Achieve for Life

Our vision should bring success to our mission:

Learning together... to develop into creative and enterprising individuals who, through a wealth of exciting experiences and challenges in a vibrant learning environment, develop into respectful and inquisitive learners who care about the local community, Wales and the wider world.

Achieving for Life ... we aim to become happy and confident, well-rounded individuals who have a life-long love of learning, realising our true potential.

We will do this by showing ...Kindness, Honesty, Respectfulness, Fairness, Co-operation & Perseverance