



School Development Plan Priorities Overview 2024-25

1. It's about...leading and improving Links to Inspection Area 3: Leading and Improving		2. It's about...Wellbeing, Care Support and Guidance Links to Inspection Area 2: Wellbeing, Care Support and Guidance		3. It's about...Teaching Links to Inspection Area 1: Teaching and Learning	
<i>Year 2 Priority</i>	<i>To develop middle leaders effectively</i>	<i>Year 2 Priority</i>	<i>Continue to embed well-being & equity for all working through the whole school approach to emotional and mental wellbeing framework</i>	<i>Year 2 Priority</i>	<i>Further develop a shared understanding and application of teaching and learning approaches</i>
<ol style="list-style-type: none"> 1. With the support of senior leaders, AoLE leads devise plans for their subjects / areas of learning / departments / areas of responsibility 2. Review and develop governor link roles in light of curriculum reform ensuring close alignment with AoLE staff leadership roles 		<ol style="list-style-type: none"> 1. Embed a whole school approach to emotional and mental wellbeing. 2. Develop awareness and understanding of the United Nations Convention for the Rights of the Child (UNCRC) throughout school through introduction of Rights Respecting Schools 3. Further develop specific interventions for identified pupils to support their progress in literacy and numeracy 		<ol style="list-style-type: none"> 1. Further develop and sustain excellent teaching practices to maximise challenge and pupil levels of wellbeing and achievement 2. Ensure principles of progression are embedded within curriculum design and planning – introduce model of planning, pedagogy and progression decision making for teaching and learning. 3. Develop learner capacities to improve pupils' learner effectiveness 	

At our school, it is our mission to create the conditions for all our pupils to:

Learn together | Achieve for Life

Our vision should bring success to our mission:

Learning together... to develop into creative and enterprising individuals who, through a wealth of exciting experiences and challenges in a vibrant learning environment, develop into respectful and inquisitive learners who care about the local community, Wales and the wider world.

Achieving for Life ... we aim to become happy and confident, well-rounded individuals who have a life-long love of learning, realising our true potential.

We will do this by showing ...Kindness, Honesty, Respectfulness, Fairness, Co-operation & Perseverance