

TIM HELYG

2022-23

Parent/Carer Information

CROESO

TO TIM HELYG!

A DAY IN THE LIFE OF TIM HELYG.

8.50-9.00: **Children arrive**

9.00-9.15: **Registration, Morning activities**

9.15-10.15: **Read Write Inc. / Literacy & Language (Mon—Thurs), Awesome Authors (Fri)**

10.15 - 10.30: **Daily Welsh**

10.30-11.15: **Over to You Time & Readers**

11.15-12.15: **Maths**

12.15 -1.15: **Lunch**

1.15-1.30: **Big Maths - Year 3. Story time - Year 2**

1.30-3.00: **Topic**

3.00-3.30 - **Assembly, Storytime & Home**



PPA COVER AND CLASSROOM SUPPORT



Year 2

Miss Howell & Mrs Burgess

Mrs Denne will be covering
PPA every Thursday
afternoon.

Year 3

Mrs Perry &
Mrs Brace (Mon-Wed am)
Mrs Purnell (Thurs-Fri am)

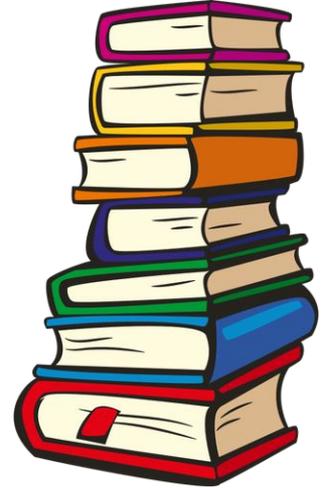
Attribute Sports will be
covering PPA every Tuesday
afternoon.

TOPICS WE WILL BE COVERING:

Autumn: Fairy Tales (Traditional and Fractured)

Spring: Countries & Continents

Summer: Human Body



** Topics are fluid, reflective on what is going on in the world around us and considerate of the children's interests, so if they reach a natural conclusion we will start a new topic.*

CURRICULUM

Our Curriculum is split into 6 Areas of Learning and Experiences (AoLEs)

- Expressive Arts
- Health & Wellbeing
- Humanities
- Literacy & Language
- Mathematics & Numeracy
- Science & Technology



We aim to deliver a broad and balanced curriculum that incorporates all of the AoLEs; this is through a combination of both discrete and topic based learning.

LEARNING

Both classes will display their learning journey through the use of their writing books, as well as Seesaw.

Seesaw; Children are able to add photos, videos or notes of their learning. They are also able to write positive and helpful comments of their peers' learning.

Additionally, **Year 3** will also use **Google Classroom**.

Here, children are able to complete tasks and participate in class or private comments. Under the classwork tab, children will find 'assignments' with instructions and resources attached. Once tasks are completed, they are able to *turn in* their work to be marked.



Google Classroom

DELVE AND DISCOVER DAYS!

As a result of the new curriculum and being a pioneer school, we have Delve & Discover Days.

At the end of the school year the children are asked what topics they would like to learn and we go with the most popular. At the beginning of each topic the children will arrive to find the classroom set up linked to the topic.

We provide a 'hook' to stimulate the children's interest and they take part in activities linked to the topic over the course of the morning. They are told the skills they need to learn (in child friendly language) and they spend the afternoon planning activities they would like to do over the course of the term.



LANGUAGE, LITERACY & COMMUNICATION



Read, Write Inc. (RWI)

Read Write Inc (RWI) is our approach to teaching children to read and write. It is a synthetic phonics programme that ensures early success in reading, writing and spelling. The children are taught how to convert letters or letter groups into sounds that they can then blend together or synthesise into words.

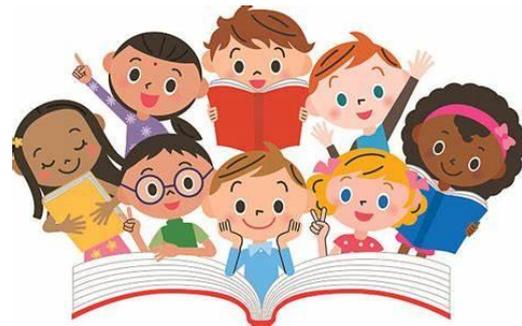
Language & Literacy

Once the children have graduated from RWI they will move onto Language and Literacy.

Awesome Authors

Awesome Authors is a whole school initiative to develop children into independent and expert writers. Children will do a Big Write every Friday morning. It focuses on the four key aspects of quality writing: vocabulary, connectives, openers and punctuation (VCOP). The children will look at examples of the chosen genre and then write their own based on what they've experienced through their topic *e.g. story, recount, invitation etc.* They will have an undisturbed writing session with a special atmosphere and will finish by assessing their work and setting targets for their next piece of writing.

READING - IN CLASS



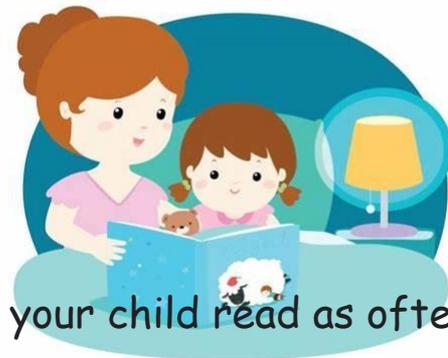
Class Reader

They have been assessed at the beginning of the year and choose books from the library at an appropriate challenge for them. They will progress through these books as their confidence, fluency and expression improves.

Guided Reading

This will be carried out on a regular basis - these sessions are for us to help the children develop a deeper understanding of the texts we read and to respond to what they read using a variety of activities.

HOW CAN YOU HELP YOUR CHILD TO READ?



- ❑ The most important thing you can do at home is to listen to your child read as often as possible and make reading fun and enjoyable!
- ❑ Read as many stories to your child as you can. Talk about the stories and explain the meaning of new words. It is important that you ensure the children comprehend what they are reading and are able to talk about the book, characters, feelings and plot with understanding.
- ❑ Provide time for your child to read on their own and for enjoyment *e.g. before bed, in order to foster a lifelong enjoyment of stories.*
- ❑ When reading stories and home readers, ask questions such as:

What do you think will happen?...

What is she thinking?...

Why did they do that?...

How do you think he feels?...

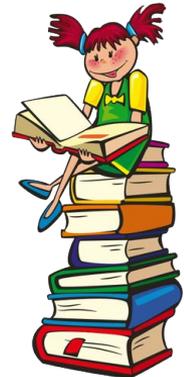
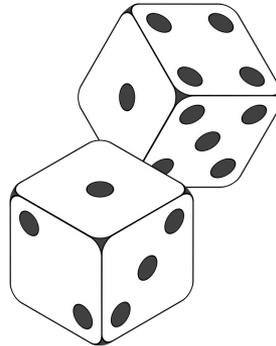
What would you do if?...

What did you like best?...

MATHS & PHONIC GAMES AND READING BOOKS

The children will choose a maths and a phonic game to go home every week on their reading day. **Please return both games on the following reading day to be changed.**

They will also choose a reading book on their set reading day. **They can change their book throughout the week - we will give reminders but it is their responsibility to change it.**



SPELLINGS

- ❑ This half term we are trialling teaching spellings/rules in class through literacy lessons. Therefore we won't be sending home a specific list of words to be tested in school.
- ❑ If you would like to practise and test your child at home, there are a range of resources you can use, including:
 - ❑ **Schools links Spelling**
 - ❑ **Reading Eggs activities / games**
 - ❑ **Practical games/activities**



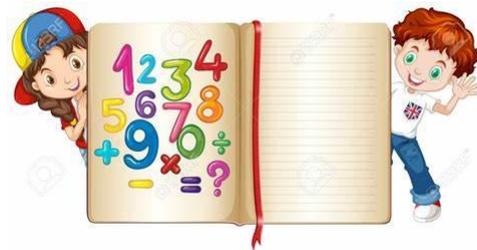
HANDWRITING

Here at Shirenewton we use the cursive handwriting script. The children practise handwriting daily in class.

The cursive script is as follows:



MATHEMATICS & NUMERACY



We use a range of resources and schemes to deliver the curriculum, ensuring our lessons are aimed to support, challenge and stretch all abilities. We have been moving towards more contextual/real-life maths learning which has proven very successful with the children.

Learn Its - With our 'Learn Its', we are aiming to improve the children's recall of key number facts (number bonds/times tables). We practise these in class, but it is crucial that they also practise them at home as they need to be able to recall instantly, without working them out! Speedy recall of these sums will support them in calculating more complex problems and is assessed once a week in a quick timed test where children aim to beat their score from the previous week.

Outdoor - Children regularly consolidate their maths learning outdoors

Mathletics - We will be setting tasks on Mathletics to compliment concepts covered in class. We hope this will provide great support and follow up learning for your child, linked to what we deliver in the classroom or consolidating past learning. There is a lot more you can explore, practise and play on the site as well.

CLIC - In Y3 children will be set for Big Maths, where we cover CLIC. This focuses on core mental skills and number.

Y1
LEARN ITS!

I know ...

$5+2=7$

$7+2=9$

$6+6=12$

$9+9=18$

Double 6

$4+6=10$

$8+2=10$

$7+7=14$

Double 7

$2+8=10$

$4+2=6$

$9+2=11$

$8+8=16$

Double 8

$1+9=10$

$3+7=10$

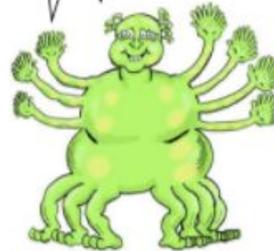
$6+2=8$

$4+3=7$

Double 9

$5+3=8$

$6+3=9$



Name: _____

T1 T2 T3

Learn Its! Y1

Y2 LEARN ITS!

I know ...

$5+4=9$

$5+6=11$

$8+9=17$

$7+9=16$

$\times 2$

$3+8=11$

$3+9=12$

$6+7=13$

$5+7=12$

$9+5=14$

$\times 5$

$4+9=13$

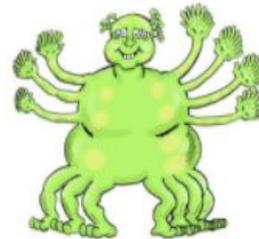
$8+7=15$

$5+8=13$

$6+9=15$

$4+7=11$

$4+8=12$



$6+8=14$

$\times 10$

Name: _____

T1 T2 T3

Learn Its Y2

Y3 LEARN ITS!

Year 3 Learn Its

I know . . .

3s fact
family

3s (3-
15)

9s (9-
45)

3s (3-
30)

9s fact
family

4s (4-
20)

4s (4-
40)

3 x
sums

9s (9-
90)



9 x
sums

4s fact
family

4 x
sums

Recite
9 X

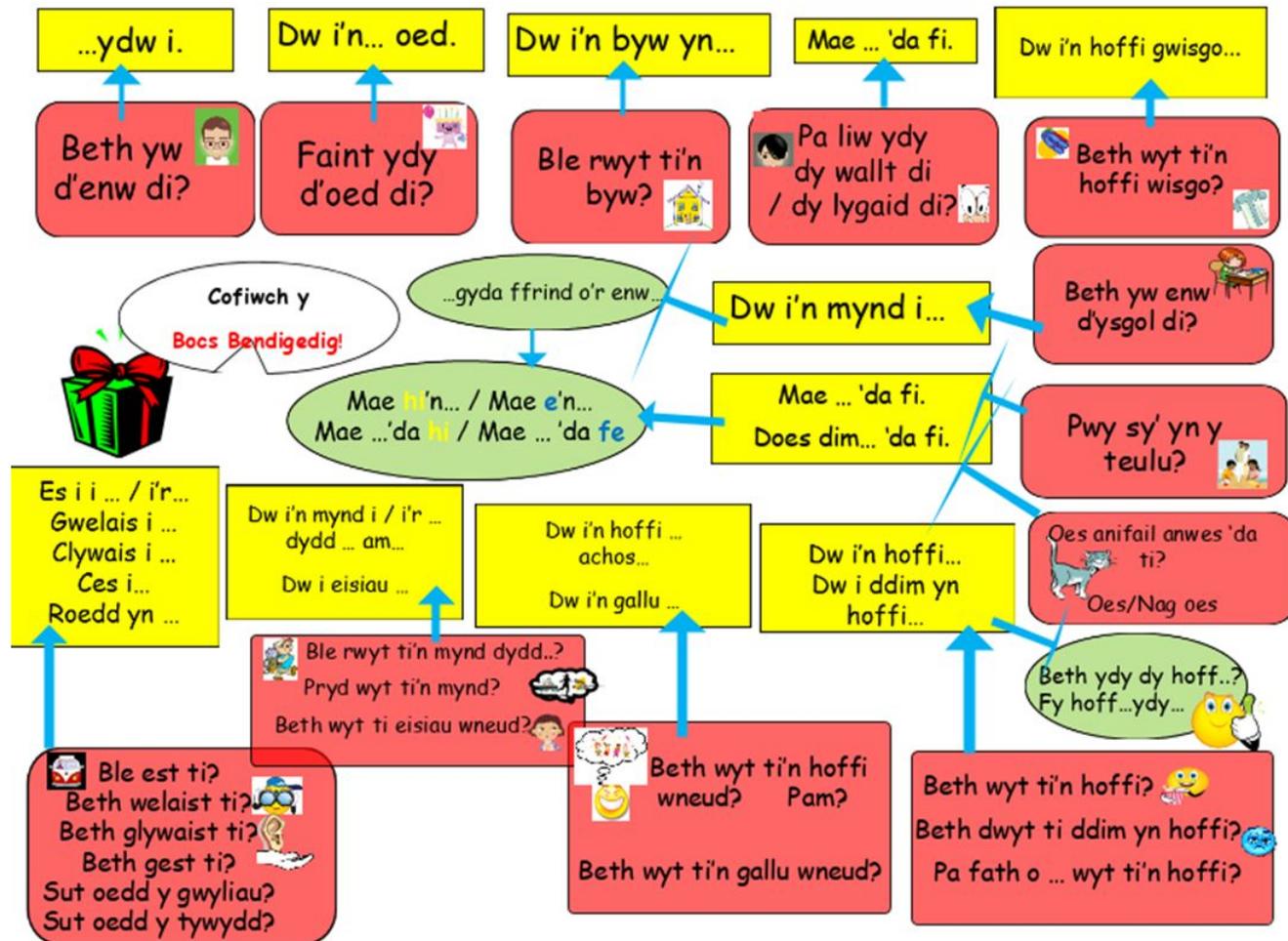
Recite
4 X

Recite
3 X

CYMRAEG

This word mat includes some of the Welsh vocabulary that we use in Foundation Phase.

The words and phrases are used both incidentally and taught directly in formal lessons. Your child should be able to help you with the pronunciation!



HEALTH AND WELLBEING

Personal Development Relationships will be introduced to pupils through:

- Circle time activities
- Gwynedd healthy Schools 'Growing Up' resources
- Sense Resource: 'Growing up and Keeping Safe'
- Personal and Social Education programs
- Curriculum Subjects: Science, Religious Education, Health & Wellbeing
- Informally as opportunities arise in the classroom

Following a series of lessons, pupils will:

- Understand the importance of their personal safety
- Understand what to do or to whom to go when feeling unsafe
- Take increasing responsibility for keeping the mind and body safe and healthy
- Value families and friends as a source of mutual support
- Develop respect for themselves and others
- Understand how cultural and religious beliefs can affect the way people think
- Respect difference and acknowledge the importance of equal opportunities



PE

Year 2

Wednesday afternoons.

Taught by Miss Howell

Appropriate kit and trainers are essential.

Please ensure all clothing and shoes are labelled with their name.

Year 3

Monday and Tuesday.

Taught by Attribute Sports.

Come into school wearing their PE kit.

Swimming lessons will commence for Year 3 in the Spring term.

OUTDOOR LEARNING

Great emphasis is placed on outdoor learning.

We love to use the school grounds, school pond, field association meadows and Forest School.

Please ensure your child has a coat every day. When required, we will ask for labelled wellies.



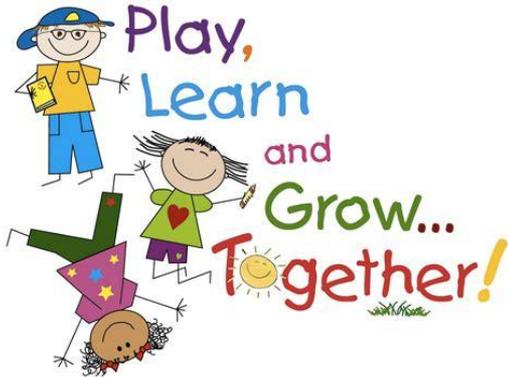
Forest School TBC at present.



CLASSROOM ORGANISATION

In school children are grouped for a variety of reasons and can change from one subject to the next.

Groupings can be same or mixed ability and are very fluid, depending on task or activity, but rest assured, we always do what is best for all the children in our class.



HOME LEARNING

- ❑ Home learning ideas are all generated by the children and are shared at the beginning of each topic. The children can do as many activities in a half term as they'd like, however **we ask that they complete at least one.**
- ❑ All home learning can be brought in as and when it is completed and will be shared and displayed in class to enrich the children's topic learning.
- ❑ Alternatively, they can share and turn in through Google Classroom or SeeSaw.

HOME
LEARNING

ASSESSMENT

Assessment happens on a day-to-day basis, where we see what your child can do and what they need to do next to make progress. However, we also carry out summative assessments throughout the year which come in the form of tests.

Throughout the Year:

- Big Write Assessments
- RWI (half termly or sooner if needed)
- Observations & photographic evidence of achievement on SeeSaw and Twitter.

Autumn Term:

- SWST
- PASS survey
- National Tests (Procedural, Reasoning & Reading)

Summer Term:

- SWST
- National Tests (Procedural, Reasoning & Reading)



Reminder

- ❑ It is school policy for children to go out to play if it is only raining lightly, therefore your child will need a **suitable coat** in school for these times.
- ❑ Your child will need to bring a **healthy snack** from home.
- ❑ Each child is also encouraged to keep a **bottle of water** outside the classroom. They can refill their bottle at the water fountain.
- ❑ Please keep us informed of any **medical changes** that may affect your child in school. In Year 2, the staff will keep any inhalers. in a safe and accessible place. In Year 3, asthmatics look after their own inhalers which they keep in their drawers and should take with them on trips.
- ❑ If your child attends after school club and/or has different **going home arrangements** to normal, please can you write a quick letter to avoid any panic at the end of the day.

Diolch

If you have any questions or concerns now, or throughout the year, please don't hesitate to contact us via shirenewtonprimary@monmouthshire.gov.uk or see us in person at drop off and collection.

Diolch yn fawr, Miss Lara Howell & Mrs Sinéad Perry