

Monday 4th September 2023

Learning Together | Achieving for Life

Welcome to our 'Values' assembly

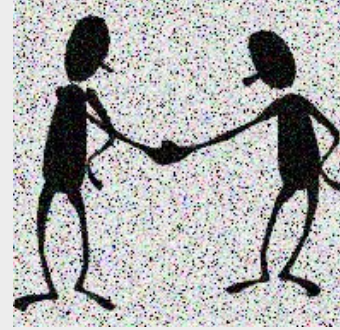
*A value is a principle
that guides our
thinking and behaviour*

In September, we will be exploring the value of

RESPECT



RESPECT

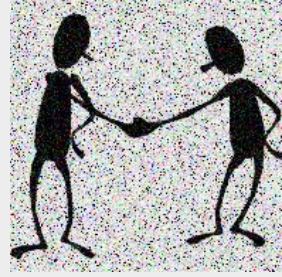


You can have respect for someone because you admire something about them

You can have respect for someone's feelings, their wishes or their rights

You can have respect for things other than humans or things that aren't living

Why should we have RESPECT?



Do we like people to be rude to us?

Do we like people to ignore us?

Do we like people to hurt us?

Do we like people to not trust us?

Do we like people to take our things?

Do we like people to break or spoil our things?

Do we like people to mess up our special places?

Do we like people to spoil our experiences?

We can't expect to be respected unless we
show RESPECT.

caring

How can we

following

show

listening

rules

RESPECT?

respecting ourselves

trusting

being reliable

keeping promises

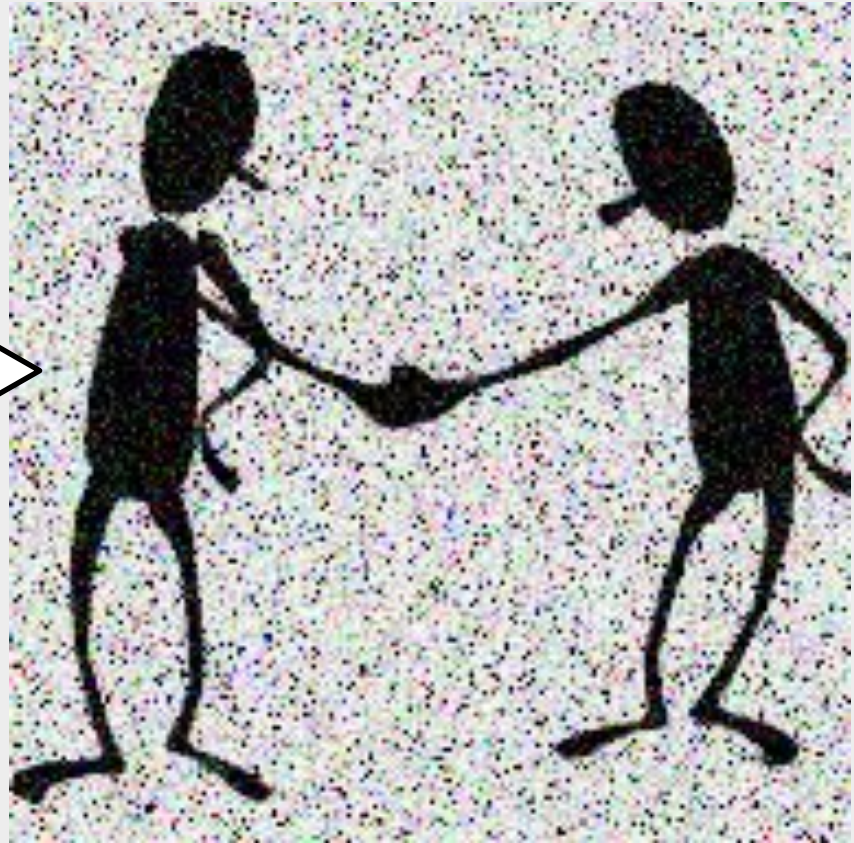
being punctual

being polite

being fair

Moving Values Forward

Understanding
Respect within
our communities



Communities

We belong to lots of different communities

Our school, our family, our local communities and our country, our World.

To keep our communities safe we have rules



Thought
experiment!

My Rules



If you are wearing socks you have broken the rule.
The consequence is detention for a week.



Is this fair?



Thought
experiment!

My Rules

My law doesn't apply to everyone. If you have brown hair and green eyes you don't have detention.

Reflection

- How does this make you feel?
- Did this seem fair to you?



How do laws
help us to be
respectful?

Making Laws

- Laws start off as a bill (idea or suggestion)
- An MP (Member of Parliament) or a AM (Assembly Member) suggests the law in the House of Commons and the House of Lords, or for certain laws, the Senedd.
- MPs and Lords check and discuss the law
- They debate (talk about) whether it should be the law
- Make amendments (if majority agree it becomes a law and if they don't agree the law is abandoned).

Making Laws

- Election
- We have a right to vote for an MP to represent us.
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- It is important to understand their views and that they are similar to ourselves.

Important Laws



- It is illegal to discriminate against someone based on the colour of their skin, their religion and their sexuality
- It is illegal to steal
- It is illegal to hurt others
- It is illegal to damage other people's property
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Enforcing the Law



- Police Officers have many roles of responsibility:
 - Preventing / deterring people from committing crimes (e.g. being around so people don't commit crimes)
 - Stop terrorism (e.g. investigating links and protecting people from harm)
 - Investigating and solving crimes
 - Checking people are driving safely
 - Protecting people (e.g. at football matches or protests)
 - Helping vulnerable people (e.g. helping them find their way if they're lost)

Rules in School

- We have school rules that help everyone stay safe and happy
- They apply to everyone
- Your school council helped to put them together
- They helped to decide what should happen if the rules are broken

Police Officers

- Respect should be given for police officers:
 - 1) They keep us safe by enforcing the law
 - 2) They have a dangerous job



What if...

What if we didn't treat our:

- Teachers
- Teaching Assistants
- Midday Supervisors

with respect?

Our Staff

- Respect should be given for our staff:
 - 1) They keep us safe
 - 2) They have an important job – they help us to learn
 - 3) Mums and Dad trust us to do that
 - 4) They trust you to help us do that